



AI & Academia: The Future of Critical Thinking

Friday, Feb. 20, 2025 | In-Person at CSU, Fullerton

Call for Proposals

Recent research into the impact of generative AI (GAI) on critical thinking has been mixed, indicating that GAI use may diminish critical thinking in some contexts while enhancing it in others. To advance our knowledge of how AI is reshaping critical thinking across disciplines, Cal State Fullerton's Writing Across the Curriculum LIAISONS program invites faculty from all CSU campuses to submit proposals for *AI & Academia: The Future of Critical Thinking*, a full-day, on-campus conference for faculty, by faculty.

Featuring concurrent panel sessions, roundtables, poster presentations, a supported AI "playgroup," and two keynote speakers, the conference welcomes presenters and attendees of all AI experience levels to increase their AI literacy, share their experiences, and adapt intentionally to the AI-infused future.

We welcome **proposals of up to 300 words** that address AI-related aspects of your teaching, research, service, or general workflow. **Questions you might address in your proposal include:**

1. In your faculty roles, how have you adapted to or integrated GAI in ways that have either supported or disrupted your own critical thinking?
2. What skills exemplify "critical thinking" in your discipline? How have you adapted to or integrated GAI in ways that have either supported or disrupted your students' critical thinking?
3. In the future, what learning will be "meaningful" in your discipline, given AI's ability to automate many traditional academic tasks? How can we protect that meaningful learning?
4. How should the CSU's dedication to equitable education shape faculty responses to GAI?
5. How might GAI impact faculty research (e.g., data analysis, experimental design, or publication)?
6. How have you approached the ethical, critical thinking, and other challenges we and students confront when using (or choosing not to use) GAI?
7. How have you measured GAI's impact on students' achievement of your critical thinking learning outcomes?
8. How do you encourage students to think critically about the relationship between learning and GAI use?

Proposal requirements and timeline:

1. Complete this *AI & Academia* [proposal form](#) by Oct. 30, 2025.
2. Proposals will be reviewed by the CSUF LIAISONS *AI & Academia* Advisory Board. Authors of selected proposals will be notified by Dec. 11, 2025.
3. For further information, please contact Leslie Bruce (lbruce@fullerton.edu).

